

**INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
GENERAL KNOWLEDGE
CLASS: V**

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOMES
<p style="text-align: center;">APRIL No of Days: 17</p>	<ul style="list-style-type: none"> • Important Life Skills • Life Values • Symbols and Short Forms • Homophones • Indian Social Reformers • Indian Defence Services • Our Neighbouring Countries 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Develop basic life skills. • Inculcate right values and morals. • Use lot of symbols and short forms. • Learn words that sound similar. • Describe the social reformers. • Understand the role of President in Indian Armed Forces. • Identify the capital, language and currency of neighboring countries. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Know about significance of life skills. • Identify ways to develop right values and morals. • Recall symbols and short forms. • List the name of great personalities. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice important life values. • Give examples of words that sound similar. • Being determined towards success. • Apply short forms in day-to-day communication. 	<ul style="list-style-type: none"> • Bodily-Kinesthetic • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Inculcate good moral values. • Locate their neighboring countries. • Identify and use various symbols and short forms. • Describe homophones.

			<ul style="list-style-type: none"> • Articulate name of saints, spiritual leaders and social reformers. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Describe symbols and short forms. • Explain role of Indian social reformers. • Know power of Defence services. 		
<p>MAY No of Days: 12</p>	<ul style="list-style-type: none"> • Indian freedom fighters. • Exceptional Women • Indian Monuments • Vacation Spots in the Hills • Hydropower Plants 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Enlist different freedom fighters. • Know about famous female personalities. • Tell unique features of Indian monuments. • State different vacation spots in the hills. • Express name of different power plants. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Recall various Indian freedom fighters. • Classify different types of plants and their uses. • Know about renowned personalities. • Identify most popular hill stations. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Illustrate various freedom fighters. • Give examples of different plants. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Define uses of hydropower plants. • Name different 	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recall names of Indian freedom fighters. • Describe famous female personalities. • Express the meaning of hydropower . • Enlist various Indian monuments. • Identify different vacation spots.

			famous female personalities. • Recall the specialities of hill stations.		
JULY No of Days: 23	<ul style="list-style-type: none"> Plants and Their Uses More About Plants Famous Flowers Countries: National Flowers Animal Sanctuaries Aquatic Life Insect World 	Students will be able to: <ul style="list-style-type: none"> Explain about plants and their significance. Tell names of national flowers of different countries. List names of famous flowers of the world. Recall name of different spices. Identify various insects. Know about animal sanctuaries. 	KNOWLEDGE: <ul style="list-style-type: none"> List different uses of plants. Name the different plants. List famous flowers. Define animal sanctuaries. Memorize names of different fishes. SKILLS: <ul style="list-style-type: none"> Verbal Skills Critical Thinking APPLICATION: <ul style="list-style-type: none"> Give examples of different insects. Interpret survival conditions of various plants. Articulate different spices. UNDERSTANDING: <ul style="list-style-type: none"> Recognize the different plants. Identify various insects. Summarize animal 	<ul style="list-style-type: none"> Intrapersonal Naturalistic 	Students will be able to: <ul style="list-style-type: none"> Comprehend the uses of plants. Name the famous flowers. Know about national flowers. Recall different insects. Tell about aquatic life.

			<p>sanctuaries.</p> <ul style="list-style-type: none"> Describe national flowers of different countries. 		
<p>AUGUST No of Days: 23</p>	<ul style="list-style-type: none"> Where Birds Live Extinct Animals and Birds Famous Sports Personalities The Olympic and Paralympic Games Let's Play Sports Quiz The Beautiful Game-Football Famous Stadiums in India 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Know about nest of birds. Name extinct animals and birds. Explain olympic and paralympic Games. Identify sports from pictogram representation. List famous sports personalities. State important points about football. Recall famous stadiums in India. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Know about extinct animals. Identify different sports. Tell names of famous sports personalities. <p>SKILLS:</p> <ul style="list-style-type: none"> Verbal Skills Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Give examples of famous sports. Classify different sports. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Explain extinct animals and birds. Describe important points about football. Locate difference between Olympic and Paralympic Games. 	<ul style="list-style-type: none"> Intrapersonal Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Label different nests where birds live. Indicate famous sports personalities. Recall important points about football. Underline names of famous sports personalities.
<p>SEPTEMBER No of Days: 05</p>	REVISION OF TERM-1 SYLLABUS				
CONDUCTION OF TERM-1 ASSESSMENT					
<p>OCTOBER No of Days: 22</p>	<ul style="list-style-type: none"> Literature Genres Art and Artist Movie World Music 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Develop curiosity for literature. Inculcate right 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Know about significance of genre. Identify personality 	<ul style="list-style-type: none"> Bodily-Kinesthetic Intrapersonal Musical 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Inculcate good moral values.

	<ul style="list-style-type: none"> • The Friendly Doctor • Deficiency and Diseases • Coronavirus 	<ul style="list-style-type: none"> • values and morals. • Use lot of symbols and short forms. • Learn words that sound similar. • Describe the term art and artist. • Understand the role of different doctors. • Identify the type of music. • Recall important safety tips regarding coronavirus. • Develop personal hygiene habits. 	<ul style="list-style-type: none"> • of an artist. • Recall symbols and short forms. • List the name of different movies. • Define deficiency diseases. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practise important life values. • Give examples of words that sound similar. • Being determined towards success. • Apply short forms in day-to-day communication. • Articulate name of different arts and artists. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Describe symbols and short forms. • Explain role of Indian social reformers. • Know power of Defence services. 		<ul style="list-style-type: none"> • Locate their neighbouring countries. • Identify and use various symbols and short forms. • Describe different types of doctors. • Tell do's and don'ts of masks.
NOVEMBER No of Days:	<ul style="list-style-type: none"> • Branches of Science 	Students will be able to:	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Recall names of 	<ul style="list-style-type: none"> • Intrapersonal 	Students will be able to:

22	<ul style="list-style-type: none"> • Great Scientists • The 'Firsts' of Space • Space Travel • World of Rocks • Cyber World 	<ul style="list-style-type: none"> • Tell names of few branches of life. • Enlist name of great scientists. • Know about famous female personalities. • Tell unique features of Indian monuments. • State different vacation spots in the hills. • Express name of different power plants. 	<p>persons who went to space.</p> <ul style="list-style-type: none"> • Classify different types of rocks and their uses. • Know about solar system. • Identify the great scientists. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Illustrate various freedom fighters. • Give examples of different plants. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Define uses of hydropower plants. • Name different famous female personalities. • Recall the specialities of hill stations. 	<ul style="list-style-type: none"> • Naturalistic • Spatial 	<ul style="list-style-type: none"> • Recall names of different branches of science. • Describe different varieties of rocks. • Express the meaning of 'Firsts' of space. • Enlist various deficiency diseases. • Identify different scientists from given information.
<p>DECEMBER</p> <p>No of Days: 12</p>	<ul style="list-style-type: none"> • United Nations Organization(UNO) • Asia-The Largest Continent • Nicknames • Tale of Few Cities • Rivers Around the World • Businesspersons 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain about United Nations organization. • Tell nicknames of different countries or cities. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Define UNO. • Tell about largest continent of Asia. • List different features of rivers. • Name the different 	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the uses of rivers. • Name the famous flowers. • Know about national flowers. • Recall different

	<ul style="list-style-type: none"> • The First to Achieve 	<ul style="list-style-type: none"> • List names of famous achievers of the world. • Recall name of different rivers. • Identify various cities of the world. • Know about business persons. 	<p>businesspersons.</p> <ul style="list-style-type: none"> • Memorize names of different achievers. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Give examples of different cities. • Articulate different achievers. • Write nicknames of different cities. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Recognize the different nicknames. • Identify various business persons. • Summarize tales of few cities. • Describe rivers around the world. 		<p>achievers.</p> <ul style="list-style-type: none"> • Tell about business persons.
<p>JANUARY No of Days: 18</p>	<ul style="list-style-type: none"> • The World of Food • Add and See • Mind Games • Fubuki • Anagrams 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain the challenging game fubuki. • Know about mind games. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Know about extinct animals. • Identify the relationship with the help of descriptions.. 	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the word formed by combining words, letters, symbols, signs.

		<ul style="list-style-type: none"> • Name different foods of the world. • Express the term anagram. • Identify the amazing facts. 	<ul style="list-style-type: none"> • Tell names of famous foods. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Give examples of mind games. • Classify different foods of the world. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Explain anagrams. • Describe important points about game Fubuki. • Arrange different numbers to complete the grid. 		<ul style="list-style-type: none"> • Recall the word anagram. • Tell the amazing facts. • Underline names of famous foods of the world.
<p>FEBRUARY No of Days:23</p>	<ul style="list-style-type: none"> • Amazing Facts 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand some important facts. • Solve the test papers. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Know some facts. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <p>.Solve the test sheets.</p> <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Summarize the entire syllabus 	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Answer the questions. • Tell about facts.

			and learn it.		
MARCH	REVISION: TERM-2 CONDUCTION OF TERM-II ASSESSMENT				